



Plan for Evaluation of Effectiveness of AT Use

Student's name: _____ Grade: _____ Date: _____
 School/agency: _____ Team members present: _____

The intent of this document is to guide planning about how the use of assistive technology will be evaluated. Completion of this document will help the team to create a shared vision of the process for data collection.

IEP Goal: _____

Step 1: What is the present level of performance (baseline data) on this goal?	Describe:
Step 2: What changes are expected as a result of implementation? (e.g. Student will be able to ____.)	Describe:
Step 3: What aspects will change? <input type="checkbox"/> quality <input type="checkbox"/> independence <input type="checkbox"/> quantity/productivity <input type="checkbox"/> spontaneity <input type="checkbox"/> frequency <input type="checkbox"/> duration <input type="checkbox"/> participation <input type="checkbox"/> _____	Describe:
Step 4: What obstacles may inhibit success? <input type="checkbox"/> physical access <input type="checkbox"/> skill <input type="checkbox"/> opportunity <input type="checkbox"/> attitude <input type="checkbox"/> instruction/practice <input type="checkbox"/> medical <input type="checkbox"/> student preference <input type="checkbox"/> _____	Describe:
Step 5: How will the occurrence of obstacles be reflected in the data?	Describe:
Step 6: What format will be used to collect the data? <input type="checkbox"/> report (self, other) <input type="checkbox"/> audio/video <input type="checkbox"/> work samples <input type="checkbox"/> recording <input type="checkbox"/> observation <input type="checkbox"/> _____	Describe:
Step 7: What is the data collection plan? Environment(s): _____ Activity: _____ Frequency: _____ Person(s) responsible: Data Collection _____ Data Analysis _____ Changes in Response to Analysis _____ Review date(s): _____	